



Leadership • Collaboration • Support

JOB TITLE: Assistive Technology Specialist

Teachers Salary Schedule

PRIMARY FUNCTION

In response to IEP team referrals, the ATS is responsible for assisting in the development of local AT support teams including teacher(s), parents, and support staff. Conducting team-based AT assessments. Completing research and development of AT related instructional programs and device recommendations. Assisting in the preparation of AT related goals and objectives. Conducting on-going training with parents and staff and providing on-going consultation to support successful implementation of AT goals and objectives.

DIRECTLY RESPONSIBLE TO

Director, Special Education or designee

MINIMUM QUALIFICATIONS

EITHER a Special Education credential authorizing Physically Impaired, Orthopedically Impaired or Moderate/Severe disabilities OR ELSE any California credential plus one of the below items:

1. License in Physical Therapy issued by a licensing agency within the Department of Consumer Affairs, where the utilization of assistive technology services falls within the scope of practice of physical therapy as defined in Business and Professions Code section 2620 and implementing regulations; or
2. License in Occupational Therapy issued by a licensing agency within the Department of Consumer Affairs; or
3. License in Speech-Language Pathology issued by a licensing agency within the Department of Consumer Affairs or a valid document, issued by the California CTC, where the function of the assistive technology service is augmentative communication; or
4. Baccalaureate degree in engineering with emphasis in assistive technology; or
5. Baccalaureate degree in a related field of engineering with a graduate certificate in rehabilitation technology or assistive technology; or
6. Certification from the Rehabilitation Engineering and Assistive Technology Society of North America and Assistive Technology Provider (RESNA/ATP); or

7. Certificate in assistive technology applications issued by a regionally accredited post-secondary institution;

ESSENTIAL DUTIES

Processes incoming AT referrals.

Schedules and conducts observations and interviews.

Attends local team and IEP meetings.

Assists local teams in preparing instructional programs and goals/objectives that incorporate the use of AT equipment. Provides on-going consultation to support progress.

Facilitates the acquisition of recommended equipment using established funding sources.

Provides technical assistance and training to teachers, parents and support staff in both small and large group formats.

MARGINAL DUTIES

Maintains and manages an inventory of items and equipment purchased for a short-term and long-term loan program.

Performs other duties within the scope of assignment.

PHYSICAL ACTIVITY REQUIREMENTS

Work Position (Percentage of Time):

Standing (20%)

Walking (20%)

Sitting (60%)

Body Movement (Frequency):

None (0)

Limited (1)

Occasional (2)

Frequent (3)

Very Frequent (4)

Lifting – lbs. (0-40)

Lifting (4)

Bending (4)

Pushing and/or
Pulling Loads (4)

Reaching
Overhead (3)

Kneeling or
Squatting (3)

Climbing Stairs (2)

Climbing Ladders (0)